

2022 SUMMER READING
7th – 12th Grades

Each student **entering 7th through 12th grade** should read at least **three** books. These books should include the book listed below for your grade, and the rest should be selected from the **Summer Reading List** in the student's grade range. Parents, please acknowledge that the books have been read by signing the back of this page.

Summer Reading Questions: Read the books listed next to your upcoming grade. As you read, answer the questions about your assigned book(s), and bring your written answers to class the first day of school. Include quotations from your readings that demonstrate your answers. Be prepared to discuss your answers.

Grade in August 2020	Required Book Title ISBN #	Summer reading questions for required book:	Additional Summer Reading
7 th	<i>The Golden Fleece</i> by Padraic Colum ISBN 0689868847	1) Who or what controls nature? 2) Who or what will determine whether or not Jason's and the Argonauts' quest will be successful? (include 2-3 quotations in your answer to each question)	<i>Two other books from the reading list</i>
8 th	<i>King Arthur and His Knights of the Round Table</i> by Roger Lancelyn Green ISBN 0141321016	Please answer the following questions in complete sentences: Who are the main characters? What is the setting? How does the book begin? From whose point of view is this story told? Explain why you think this point of view is best for this story. What is your favorite part in the novel? Why? Do the temptations of each character match their weaknesses and if so, how?	<i>Two other books from the reading list</i>
9 th	<i>To Kill a Mockingbird</i> by Harper Lee ISBN 0060935464 <i>Frankenstein</i> by Mary Shelley ISBN 0198840829	Both <i>Frankenstein</i> and <i>To Kill a Mockingbird</i> include direct statements from major characters on the virtue of courage and/or vice of cowardice. As you read both books, highlight, note, bookmark, or underline (according to your preference) all the passages that refer to courage or cowardice. Please also note other passages worthy of the commonplace books you will receive in the first week of school. Be prepared to demonstrate that you have done so, and to discuss these statements thoughtfully on the first day of school.	<i>One other book from the reading list</i>
10 th	<i>Till We Have Faces</i> by C.S. Lewis ISBN 978-0062565419	Read page 351 very carefully. What words do you think are missing from Oruel's last entry: "Long did I hate you, long did I fear you. I might..."? Why? Reflect on the symbolism of Oruel's face causing her last words to be smudged out. Give me 2 quotes from the book that support your theory.	<i>Two other books from the reading list</i>
11 th	<i>Perelandra</i> ISBN 074323491X "Learning in Wartime", and "Imagination and Thought" by C.S. Lewis	For <i>Perelandra</i> (respond in one paragraph): What about Lewis's vision of paradise on the planet <i>Perelandra</i> is most like your own desire for paradise? For the essays (make a list for each essay): What principles from these essays are important for understanding the medieval world and our own attempts at a classical education?	<i>One other book from the reading list</i>

12 th	<i>Lord of the Flies</i> by William Golding ISBN 9780399501487	Quote 2-3 passages related to the sin nature of man. In the story, how do people try to cope with the problems that arise as a result of man's sin nature?	<i>Two other books from the reading list</i>
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**Please return this signed acknowledgement to your teacher during the first week of school.
(One per student)**

My child, _____, has read the following books this summer:

1. _____
2. _____
3. _____

Parent's Signature: _____